

Criteria	Sub-criteria	High =5	Medium=3	Low=1
Academic Preparation	Academic Performance	Coursework is consistent with solid preparation for intended field, coursework in last two years was mostly upper division courses, upper division coursework achieved mostly A grades, GPA is high overall (>3.7)	Coursework is consistent with solid preparation for intended field but potentially less thorough than other applicants, coursework in last two years was a mix of upper and lower division courses, upper division coursework achieved mostly A grades with a portion of B or lower grades, GPA is moderately-high to high overall (3.3 - 3.7).	Coursework lacking key areas, few upper division courses taken, and/or upper division coursework achieved mostly B grades or lower, GPA is moderate overall (<3.3).
	Contextualized performance (Contextualized to the applicant's background, "distance traveled", institution attended, etc.)	Exceeds typical academic preparation	Typical academic preparation	Falls short of typical academic preparation
Scholarly/ Professional Potential	Translational Medicine Experience	2 years+ of relevant work/ research experience AND peer reviewed publication or "equivalent" (e.g. 2+ presentations of original work, governmental report, 3+ popular articles, undergraduate thesis, patents, work award) OR Master's Degree, MD, PharmD, RN, PA, DDS or equivalent	1-2+ years relevant work/research experience AND other presentation of original work (honors thesis, conference presentation, governmental report, work award, etc.)	Little or no relevant work/research experience AND/OR no presentation of original work
	Translational Medicine Potential	Clear commitment to and enthusiasm for translational medicine AND understands what the professional master process entails	Clear commitment to and enthusiasm for translational medicine OR understands what the process entails	Not clear if they know what they are getting into with a professional masters; lukewarm about translational medicine

<p>Alignment with MTM Program</p>		<p>Stated career goals align with program training. Applicant articulates clear understanding of MTM AND has clearly contributed positively to relevant organization</p>	<p>Professional interests align with MTM program; some evidence of engagement in relevant organizational activities</p>	<p>Limited alignment of interests/goals and expertise/training</p>
<p>Contributions to Justice, Equity, Diversity, and Inclusion (JEDI)</p>		<p>The applicant has demonstrated leadership in outreach, organizations, advocacy and/or activities aimed at supporting JEDI AND how their personal background and experience shaped their interests and decision to pursue a graduate degree, including familial, educational, cultural, economic, or social experiences. The applicant demonstrates the potential to bring to one's academic career the critical perspective that comes from a non-traditional educational background or one's understanding of the experiences of groups historically underrepresented in higher education.</p>	<p>The applicant has participated in outreach, organizations, advocacy and/or activities aimed at supporting JEDI AND/OR contributes to another type of justice, diversity, equity, or inclusion in the areas of translational medicine, healthcare, bioengineering or STEM.</p>	<p>Contributions to justice, equity, diversity, and inclusion are unclear from application</p>

Socio-Emotional Competencies	Realistic Self-Appraisal	Applicant delineates strengths and weaknesses; evidence of effort on self-development as demonstrated through accomplishments, life/academic/professional trajectory, and/or LORs	Trouble identifying strengths and weaknesses but seeks feedback	Over or understates abilities; little evidence of self-assessment
	Initiative and Leadership	Application provides evidence that the applicant seeks out or acts on opportunities AND takes leadership	Application provides evidence that the applicant consistently seeks out or acts on opportunities OR takes leadership	Application provides little to no evidence of the applicant seeking out and taking advantage of opportunities AND the applicant does not have a record of leadership
	Persistence and Resilience	Application clearly describes the applicant's ability to successfully overcome obstacles and/or failure	Application provides a basic description of the applicant overcoming challenges and/or failure	Application does not make any reference to how the applicant navigates obstacles or failure
Letters of Recommendation		LORs provide strong examples of impact and strengths, and highlight how/why app would be a good fit for MTM; highlight how/why app would be a good fit for MTM; Communicates strong potential	LORs are clearly supportive and communicate potential for success in grad study, but specific examples of potential for success in grad study and examples of strengths or fit are lacking or less impactful	LORs are brief, feel rushed, or otherwise demonstrate underwhelming support